

LEGAL ENVIRONMENT OF BUSINESS (3 ECTS)

Legal Environment of Business course is taught using a combination of several methods. Students are, first, introduced with the basic terminology required to follow the course. Students' understanding of the course substance is further determined via oral repetitions during classes (short oral tests). The latter is used not just to determine the level of understanding, but also to gather feedback on the student commitment and the level of preparedness for the classes. Final student grade is formed on the basis of two written continual assessment tests (hereinafter: MID-TERM EXAM) and a term paper. We also encourage students to conduct research on a given topic, or a case-study, and to present them in class, as an alternative to the term paper. The process of internalising basic terminology takes place, primarily, in class, but students also have access, via Moodle, to the lecturers' presentations, as well as a textbook. Students can actively take part in the teaching process in two ways. The first way is based on encouraging a student, or a student group, to conduct research, on their own, on a given topic (which constitutes a mandatory integral part of the course), and to make a term paper or a presentation, on the basis of that research. The research and the results are then presented at class. Another way is for the students to make a case-study, assigned by a lecturer, in which it is expected from students to recognise the relevant issues related to the legal and business practice, and to present those issues and their opinion on how to address those issues. Case-study can be conducted via term paper, or presentation. Term papers must be written according to the instructions which are put on the Moodle and which contain grading criteria. The teaching process is adapted to students' needs by way of letting them decide, on their own, on the choice of method: they can choose to do either written work (term paper), or an oral presentation, either individual or group work. A special emphasis is placed on the students developing strong public speaking skills. Students are explained the correct use of note and slides, and the methods of establishing a good visual contact with the audience. Furthermore, a strong emphasis is placed on the students developing strong presentation skills. Students are instructed on how to structure their presentations in a desirable manner, including the improvement of the presentation outline. In addition to that, methods of good verbal communication with the audience are developed within the course. Attending classes is compulsory, as is active participation in the teaching process and discussions that take place during class. Class attendance is also an integral part of the final grade. Each lecturer is free to decide, apart from the Mid-term exams, term papers, and oral (public) presentations, to give additional assignments to an individual student, or a student group, whom he teaches. These assignments can influence the final grade, especially if the assignment was made in order to motivate an individual student, or a student group, to work harder, or on the basis of the quality of student work.